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These include the second editions of Study Speaking (Anderson, Maclean and Lynch, Cambridge University Press, 2004), Study Listening (Lynch, Cambridge University Press, 2004) and PROFILE: Principles, Resources and Options for the Independent Learner of English (Anderson and Lynch, 2007).

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America's pastor to pastors and translator of the multi-million selling *The Message*, Eugene Peterson's memoir of stumbling into his vocation and the surprisingly difficult journey to discovering what pastors were actually supposed to do.

What does language comprehension involve? How can teachers best go about selecting and designing effective listening materials for themselves? In *Listening*, the authors provide a much-needed perspective on the subject and include material from their own recent work in comprehension task design.

A course for intermediate and advanced level students focusing on listening to lectures and note-taking. *Study Listening* is for intermediate and advanced level students who are planning to study at a university or college where English is the language of instruction, or who need to attend international conferences where English is used. The course focuses on listening to lectures and note-taking. The *Second Edition* has been comprehensively revised and restructured and now includes eight brand new lectures on academic topics with speakers from six different countries; more focus on six macro-strategies for listening: predicting, monitoring, responding, clarifying, inferencing, evaluating; more post-listening tasks to deal with comprehension problems. This pack contains two Audio CDs.

A course for intermediate and advanced level students focusing on listening to lectures and note-taking. *Study Listening* is for intermediate and advanced level students who are planning to study at a university or college where English is the language of instruction, or who need to

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attend international conferences where English is used. The course focuses on listening to lectures and note-taking. The Second Edition has been comprehensively revised and restructured and now includes: * eight brand new lectures on academic topics with speakers from six different countries * more focus on six macro-strategies for listening: predicting, monitoring, responding, clarifying, inferencing, evaluating * more post-listening tasks to deal with comprehension problems.

This course is for intermediate and above students who need to speak English in connection with academic work.

Current Trends in the Development and Teaching of the four Language Skills builds connections from theory in the four language skills to instructional practices. It comprises twenty-one chapters that are grouped in five sections. The first section includes an introductory chapter which presents a communicative competence framework developed by the editors in order to highlight the key role the four skills play in language learning and teaching. The next four sections each represent a language skill: Section II is devoted to listening, Section III to speaking, Section IV to reading and Section V to writing. In order to provide an extensive treatment of each of the four skills, each section starts with a theoretical chapter which briefly illustrates advances in the understanding of how each skill is likely to be learned and taught, followed by four didactically oriented chapters authored by leading international specialists. These pedagogical chapters deal specifically with four key topics: 1) areas of research that influence the teaching of a particular skill; 2) an overview of strategies or techniques necessary

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for developing a particular skill; 3) an approach to the academic orientation of a particular skill, and 4) unique aspects of teaching each skill. Moreover, all chapters incorporate two common sections: pre-reading questions at the beginning of the chapter in order to stimulate readers' interest in its content, and a section entitled suggested activities at the end of the chapter in order to allow readers put the ideas and concepts presented into practice. The accessible style and practical focus of the volume make it an ideal tool for teachers, teacher trainers, and teacher trainees who are involved in teaching the four language skills in a second or foreign language context.

Explains listening processes and the characteristics of spoken language
Focuses on practical task design, using authentic listening texts
Shows how to integrate listening with other skills
Emphasizes the importance of visual information and input in second language listening
Discusses the potential role of new media, such as the Internet
Includes listening resources that learners can use independently, as well as in a classroom setting

This collection of original papers addresses the area of second language academic listening.

Language teachers present theories for sharpening students' communication skills in a second language, and describe examples of their application in actual classrooms. They explain strategies for beginning listening comprehension; interaction skills with idiomatic expressions, integrating social skills, and group work at intermediate levels; and refining literacy skills for advanced students. Provides a springboard of ideas and approaches for teachers and

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administrators to tailor to their specific needs. Annotation copyright by Book News, Inc., Portland, OR

How can you use technology for pedagogic purposes in the language classroom? Technology Enhanced Language Learning discusses how the use of technology opens up opportunities for learning, how it enables different types of learning, and how it affects language use.

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