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Schooling for change : reinventing education for early adolescents. [Andy Hargreaves; James Ryan; Lorna M Earl] -- Schooling for Change is based on extensive international research which looks at how schools in general, and secondary schools in particular, have been selling our young people short.

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Book Description Focusing on change and reform in secondary and elementary schools, this book explores the possibilities for better schooling for early adolescents.

Schooling for Change: Reinventing Education for Early ...

Stormont Education Minister Peter Weir says he has secured a legal change to allow schools more flexibility to deliver physical education. Schools across Northern Ireland were instructed on Monday ...

Focusing on change and reform in secondary and elementary schools, this book explores the possibilities for better schooling for early adolescents.

The Next Century Schools program was launched by the RJR Nabisco Foundation to fund bold ideas for fundamental change in public education. This is the landmark book about that program and the schools that have participated. Now is the time for action, and this book is about one thing only--solutions.

A heated debate is raging over our nation's public schools and how they should be reformed, with proposals ranging from imposing national standards to replacing public education altogether with a voucher system for private schools. Combining decades of experience in education, the authors propose an innovative approach to solving the problems of our school system and find a middle ground between these extremes. Reinventing Public Education shows how contracting would radically change the way we operate our schools, while keeping them public and accessible to all, and making them better able to meet standards of achievement and equity. Using public funds, local school boards would select private providers to operate individual schools under formal contracts specifying the type and quality of instruction. In a hands-on, concrete fashion, the authors provide a thorough explanation of the pros and cons of school contracting and how it would work in practice. They show how contracting would free local school boards from operating schools so they can focus on improving educational policy; how it would allow parents to choose the best school for their children; and, finally, how it would ensure that schools are held accountable and academic standards are met. While retaining a strong public role in education, contracting enables schools to be more imaginative, adaptable, and suited to the needs of children and families. In presenting an alternative vision for America's schools, Reinventing Public Education is too important to be ignored.

One of the world's foremost experts on public sector reform offers a comprehensive analysis of the charter school movements and presents a theory that will do for American schools what his New York Times" bestseller "Reinventing Government" did for public governance in 1992.

"This is a book for activists and educators who not only think schools need to be improved but are also fiercely committed to their reinvention and hopeful that it can be achieved"--

Be the Change tells the remarkable story of an innovative public high school in East Palo Alto modeled after successful small schools in New York City. Guided by the expertise of renowned educator Linda Darling-Hammond, it offers authentic and engaging instruction that has allowed students who start off far behind to graduate and go on to college in record numbers.

This book provides a guide for a long-overdue public dialogue about why and how we need to reinvent our nation's schools. How has the world changed for our children; what do all students need to know in light of these changes; how do we hold students and schools accountable for results; what do good schools look like; and what must leaders do to create more of these schools? These are some of the questions that drive this book. The answers emerging to these questions may surprise many. The most successful public schools of the 21st century look a lot more like our 19th century village schools than our current factory model of schooling. This book describes these "new village schools" that have been created in the last decade and suggests that they are a prototype for the schools of the future.

The authors provide a thought-provoking vision of the new paradigm, including a new brain-based pedagogy, a new professional role for teachers, a new central role for technology, and even a new more empowered role for students and parents.

The first edition of How Schools Change chronicled the efforts of three very different high schools to improve teaching and learning in the early 1990's. Now, in a new second edition, Wagner concisely summarizes the decade-long history of education reform efforts and revisits the three communities at the beginning of a new century.

Americans have been trying to redesign the American high school since it was first invented. One of the latest approaches—funded by the Bill and Melinda Gates Foundation —is to find inventive high school designs that work well in one location and can be replicated in others. The authors of this book followed a design team from Big Picture Learning, recording the challenges it faced and the strategies it employed in pursuit of this goal. Their accessible and entertaining account of Big Picture's work is laced with stories about "scaling up" by other school design teams and in other enterprises beyond high school, and includes commentary throughout by Greg Farrell, founder of Expeditionary Learning Schools Outward Bound and Howard Wollner, former senior vice president of Starbucks. Based on careful research, the book is both a practical guide to a new dimension of school reform and an engaging read for anyone interested in school change. The book is organized according to the eight challenges of going to scale with new school designs, complete with advice for how to address them: 1.;Fidelity Challenge. Balancing fidelity and adaptation. 2.;Teaching Challenge. Teaching and learning the design. 3.;Ownership Challenge. Instilling shared ownership of the design. 4.;Communication Challenge. Communicating effectively across contexts. 5.;Feedback Challenge. Using experience in new settings to improve the design. 6.;Resource Challenge. Obtaining and managing resources. 7.;Political Challenge. Negotiating the politics of local adoption. 8.;Mindset Challenge. Coping with the difference that difference makes.

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