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CONTENTSForeword by Marion P. Downs, D.H.S. Perspectives on Infant Hearing. The Quest for Early Identification of Hearing Loss. Components of an Infant Hearing Program. Clinical Aspects of Hearing in Infants. Clinical Genetics. Human Development Before Birth, Care of Premature and Critically Ill Newborns. Disorders Affecting Newborns and Infants. Evaluation and Management. Hearing Screening. The Hearing Evaluation of Infants. Comprehensive Assessment of Infants with Hearing Loss. Habilitation and Amplification for Infants. Index.

The field of deaf studies, language, and education has grown dramatically over the past forty years. From work on the linguistics of sign language and parent-child interactions to analyses of school placement and the the mapping of brain function in deaf individuals, research across a range of disciplines has greatly expanded not just our knowledge of deafness and the deaf, but also the very origins of language, social interaction, and thinking. In this updated edition of the landmark original volume, a range of international experts present a comprehensive overview of the field of deaf studies, language, and education. Written for students, practitioners, and researchers, The Oxford Handbook of Deaf Studies, Language, and Education, Volume 1, is a uniquely ambitious work that has altered both the theoretical and applied landscapes. Pairing practical information with detailed analyses of what works, why, and for whom-all while banishing the paternalism that once dogged the field-this first of two volumes features specially-commissioned, updated essays on topics including: language and language development, hearing and speech perception, education, literacy, cognition, and the complex cultural, social, and psychological issues associated with deaf and hard-of-hearing individuals. The range of these topics shows the current state of research and identifies the opportunitites and challenges that lie ahead. Combining historical background, research, and strategies for teaching and service provision, the two-volume Oxford Handbook of Deaf Studies, Language, and Education stands as the benchmark reference work in the field of deaf studies.

In this updated edition of the landmark original volume, a range of international experts present a comprehensive overview of the field of deaf studies, language, and education. Written for students, practitioners, and researchers, The Oxford Handbook of Deaf Studies, Language, and Education, Volume 1, is a uniquely ambitious work that has altered both the theoretical and applied landscapes.

Empowers parents in obtaining necessary and appropriate educational services for their children who are hearing impaired according to the most recent legislation Outlines in simple, understandable language, the rights granted to deaf and hard-of-hearing children by the 1997 Individuals with Disabilities Education Act (IDEA)

In Plato's cratylus, which dates to 360 B.C., Socrates alludes to the use of signs by deaf people. In his Natural History, completed in 79 A.D., Pliny the Elder alludes to Quintus Pedius, the deaf son of a Roman consul, who had to seek permission from Caesar Augustus to pursue his training as an artist. During the Renaissance, scores of deaf people achieved fame throughout Europe, and by the middle of the 17th century the talents and communication systems of deaf people were being studied by a variety of noted scientists and philosophers. However, the role of deaf people in society has always been hotly debated: could they be educated? Should they be educated? If so, how? How does Deaf culture exist within larger communities? What do advances in the technology and the genetics of hearing loss portend for Deaf communities? In this landmark volume, a wide range of international experts present a comprehensive and accessible overview of the diverse field of deaf studies, language, and education. Pairing practical information with detailed analyses of what works, why, and for whom, and banishing the paternalism once intrinsic to the field, the handbook consists of specially commissioned essays on topics such as language and language development, hearing and speech perception, education, literacy, cognition, and the complex cultural, social, and psychological issues associated with individuals who are deaf or hard of hearing. Through careful planning, collaboration, and editing, the various topics are interwoven in a manner that allows the reader to understand the current status of research in the field and recognize the opportunities and challenges that lie ahead, providing the most comprehensive reference resource on deaf issues. Written to be accessible to students and practitioners as well as researchers, The Oxford Handbook of Deaf Studies, Language, and Education is a uniquely ambitious work that will alter both theoretical and applied landscapes. It surveys a field that has grown dramatically over the past 40 years, since sign languages were first recognized by scientists to be true languages. From work on the linguistics of sign language and parent-child interactions to analyses of school placement and the mapping of brain function in deaf individuals, research across a wide range of disciplines has greatly expanded not just our knowledge of deafness and the deaf, but of the very origins of language, social interaction, and thinking. Bringing together historical information, research, and strategies for teaching and service provision, Marc Marschark and Patricia Elizabeth Spencer have given us what is certain to become the benchmark reference in the field.

This title is a major professional reference work in the field of deafness research. It covers all important aspects of deaf studies: language, social/psychological issues, neuropsychology, culture, technology, and education.

The latest comprehensive resource from an outstanding early childhood specialist, this guide provides a range of information on effective early intervention with young children who are visually impaired and have other disabilities. Containing valuable explanations of functional and clinical vision and hearing assessments, descriptions of evaluative and educational techniques, and useful suggestions on working with families and with professional teams, Essential Elements in Early Intervention provides practitioners with expert insights for successful interventive efforts.

Suitable for fellows wishing to train in the specialty, given that the standard of training requires knowledge in laryngotracheal reconstruction, congenital airway anomalies, or-facial anomalies, speech and voice disorders, head and neck, and diagnosis and treatment of hearing loss, this book covers the development in the field..

Preceded by: Pediatric otolaryngology / [edited by] Charles D. Bluestone ... [et al.]. 4th ed. c2003.

Childhood hearing loss is more common than most people assume, and yet this invisible condition can rob a child of the ability to develop close emotional relationships with family and friends. This book demystifies this condition and offers emotionally-supportive approaches to caring for the child and the whole family. It is written from the perspective of a pediatric audiologist who has diagnosed hearing loss in hundreds of newborns and young children, and who has shaped clinical best-practices during his career. Hearing loss is not an “ all or nothing ” condition, but a range from very subtle, slight challenges, to very little ability to hear. The impact that hearing loss can have on a child ’ s language, intellectual, social and emotional development is enormous. But when the team of healthcare providers, developmental specialists, and parents are all working together, the hearing loss can become just another trait of this wonderful, unique child, rather than the single condition that defines the child and the family ’ s experience raising that child. This book offers an explanation of “ what is hearing loss ” for parents, describes who is on the team working with the child (and team members ’ roles), and practical guidance for navigating what can be an uncertain path for families. Any family living with a child with hearing loss will benefit from the gentle guidance and hopeful stories found in this work.

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