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in Chemistry in 1968 from the University of Illinois, Urbana-
Champaign (UIUC). He was a faculty member at the University of
Colorado in Boulder from 1968-1974. He was a Visiting Assistant
Professor at UIUC from 1974-1976 and then was an instructor at
Parkland College (Champaign) until 1978.

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Steve and Susan Zumdahl's texts focus on helping students build

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critical -thinking skills through the process of becoming independent problem-solvers. They help students learn to think like chemists so they can apply the problem solving process to all aspects of their lives. In this Second Edition of CHEMISTRY: AN ATOMS FIRST APPROACH, the Zumdahls use a meaningful approach that begins with the atom and proceeds through the concept of molecules, structure, and bonding, to more complex materials and their properties. Because this approach differs from what most students have experienced in high school courses, it encourages them to focus on conceptual learning early in the course, rather than relying on memorization and a plug and chug method of problem solving that even the best students can fall back on when confronted with familiar material. The atoms first organization provides an opportunity for students to use the tools of critical thinkers: to ask questions, to apply rules and models, and to evaluate outcomes. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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Steve and Susan Zumdahl's texts focus on helping students build critical thinking skills through the process of becoming independent problem-solvers. They help students learn to think like a chemists so they can apply the problem solving process to all aspects of their lives. In CHEMISTRY: AN ATOMS FIRST APPROACH, the Zumdahls use a meaningful approach that begins with the atom and proceeds through the concept of molecules, structure, and bonding, to more complex materials and their properties. Because this approach differs from what most students have experienced in high

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This fully updated Ninth Edition of Steven and Susan Zumdahl's **CHEMISTRY** brings together the solid pedagogy, easy-to-use media, and interactive exercises that today's instructors need for

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their general chemistry course. Rather than focusing on rote memorization, CHEMISTRY uses a thoughtful approach built on problem-solving. For the Ninth Edition, the authors have added a new emphasis on critical systematic problem solving, new critical thinking questions, and new computer-based interactive examples to help students learn how to approach and solve chemical problems--to learn to think like chemists--so that they can apply the process of problem solving to all aspects of their lives. Students are provided with the tools to become critical thinkers: to ask questions, to apply rules and develop models, and to evaluate the outcome. In addition, Steven and Susan Zumdahl crafted ChemWork, an online program included in OWL Online Web Learning to support their approach, much as an instructor would offer support during office hours. ChemWork is just one of many study aids available with CHEMISTRY that supports the hallmarks of the textbook--a strong emphasis on models, real world applications, visual learning, and independent problem solving. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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